YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution Progressive Education Society's Modern College of Pharmacy (For Ladies)

- Name of the Head of the institution Dr. Dhole Shashikant Nivrutti

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 917276078868

- Mobile No: 9922007322

- Registered e-mail shahikant _dhole@yahoo.com

- Alternate e-mail pharmoshiwomen@yahoo.com

- Address Borhadewadi, Dehu-Alandi road, Moshi-412105, Maharashtra

- City/Town Pimpri Chinchwad

- State/UT Maharashtra

- Pin Code 412105

2.Institutional status

- Affiliated / Constitution Colleges Affliated college

- Type of Institution Women

- Location Urban

- Financial Status **Self-financing**

- Name of the Affiliating University **Savitribai Phule Pune University**

- Name of the IQAC Coordinator **Dr. Vrushali Tambe**

- Phone No. **9370139955**

- Alternate phone No. **917276078868**

- Mobile **9960709992**

- IQAC e-mail address **pharmmcpliqac@gmail.com**

- Alternate e-mail address **pharmoshiwomen@yahoo.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://www.mcpledu.org

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.mcpledu.org

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.85**	**2014**	**10/12/2014**	**09/12/2019**

6.Date of Establishment of IQAC **06/03/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Pharmaceutic	**MODROB**	**AICTE**	**2019**	**1592157**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year   **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1 Attendance to quality improvement programs by U.G students .

2 Creation of E content and value plus programs for learners

3 Motivation to faculty for carrying out research work and publications

4 Faculty, non teaching as well as students were motivated to participate in different seminar, conference and workshops. Upgradation of skills of faculty by participation in different FDP program.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar for the various activities throughout the year, these includes conduct of academics, examinations, and various co-curricular and extracurricular activities.	As per the calendar these activities were conducted.
Planning for orientation to different competitive examinations like GPAT, GRE, MBA, and Coaching for GPAT.	Orientation lectures were conducted and coaching for GPAT was carried out.
Purchase of additional equipment's and development of new infrastructure	Infrastructure work was initiated for ladies Hostel and new equipment were purchased
Recruitment of Additional quality faculty for newly added intake and courses	Additional faculty was appointed and oriented
Planning of Skill oriented/ add on courses for the academic year.	Skill development programs were conducted.

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Progressive Education Society's Modern College of Pharmacy (For Ladies)
• Name of the Head of the institution	Dr. Dhole Shashikant Nivrutti
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	917276078868
• Mobile No:	9922007322
• Registered e-mail	shahikant _dhole@yahoo.com
• Alternate e-mail	pharmoshiwomen@yahoo.com
• Address	Borhadewadi, Dehu-Alandi road, Moshi-412105, Maharashtra
• City/Town	Pimpri Chinchwad
• State/UT	Maharashtra
• Pin Code	412105
2.Institutional status	
• Affiliated / Constitution Colleges	Affliated college
• Type of Institution	Women
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	Savitribai Phule Pune University

• Name of the IQAC Coordinator	**Dr. Vrushali Tambe**
• Phone No.	**9370139955**
• Alternate phone No.	**917276078868**
• Mobile	**9960709992**
• IQAC e-mail address	**pharmmcpliqac@gmail.com**
• Alternate e-mail address	**pharmoshiwomen@yahoo.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.mcpledu.org
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.mcpledu.org

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.85**	**2014**	**10/12/2014**	**09/12/2019**

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**2**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have	**No**

been uploaded on the institutional website?			
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**		
• If yes, mention the amount			

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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4 Faculty, non teaching as well as students were motivated to participate in different seminar, conference and workshops. Upgradation of skills of faculty by participation in different FDP program.

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03-10-2023 11:32:36

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Planning for orientation to different competitive examinations like GPAT, GRE, MBA, and Coaching for GPAT.	Orientation lectures were conducted and coaching for GPAT was carried out.
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13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	**10/01/2022**

15.Multidisciplinary / interdisciplinary

The college follows the syllabus and regulations laid down by Savitribai Phule Pune University.

16.Academic bank of credits (ABC):

The college is registered with Academic Bank of Credits. The rquired data is being updated.

17.Skill development:

The college has conducted various skill development programs on Basics of communication, Verbal and non-verbal communication, Confidence building, Public speaking, Basics of presentation skills, Leadership, Group discussion/personal interview, Business awareness & entrepreneurship.

The College has implemented various Skill development programs on various domains like Clinical research, Pharmacovigilance, Medical Coding, Clinical Data Management, Interview skills and Clinical trials.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The traditional systems of medicine are taught to the students in subjects like Pharmacognosy-I, Pharmacognosy-II and herbal drug technology. The democracy and constitution of India is taught as an add-on course introduced by Savitribai Phule Pune University. The Indian culture is exercised through various events and Extracurricular activities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Course outcomes are statements of what a student should know, understand and/or be able to demonstrate after completion of a particular course. All courses in the programme have a uniform number of COs. Institute has designed 5 COs for every theory course and 4 COs for every practical course. All COs states the major skills, knowledge, attitude or ability that students will acquire after completion or learning of the respective course. The COs are formed in tune with POs and syllabus designed by SPPU. While designing of COs, emphasis is given to equip learners with graduate attributes, skills and competency. COs are designed by faculty incharge in collaboration with Internal subject expert and HOD. The designed COs are then verified by an external member who is member of Board of Studies of the Savitribai Phule Pune University, Pune.

Institute is using software for objective based learning and mapping of course outcome with programme outcome. All designed COs are uploaded into the software. The question papers for the

internal examination are designed according to the COs that have been prepared. HODs/Experts also ensure coverage of COs and all levels of Blooms taxonomy. Faculty enters marks of examination for each course in the software after evaluating internal examination answer-sheets as well as continuous assessment records. The software does the overall calculations and analyses the attainment level of each course outcome.

20.Distance education/online education:

The faculty of college has developed various e-contents which can be delivered in online mode. The e-content is avalable on college website, You-tube, slideshare and OBE platform. The college has also purchased google-Meet subscription for online delivery of the contents.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**128**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**421**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**226**

File Description	Documents
Data Template	View File

2.3	**68**

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**28**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**28**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**14**
Total number of Classrooms and Seminar halls	
4.2	**UG (88.32222) PG (19.13367) Total (107.45589)**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**83**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the starting of academic year an academic calendar is meticulously designed by the academic coordinator under the guidance of the IQAC, Principal and in agreement with the Savitribai Phule Pune University (SPPU) guidelines.At the starting

of each semester, academic coordinator decides workload by considering subject choices given by faculty and their previous year result analysis. The Program committtee prepares the time table in consultation with the heads of departments and the concerned faculty to avoid academic inconvenience and overlapping. At the commencement of the academic year, the faculty prepares tentative teaching plan of respective subject. College is using vmedulife software for effective implementation and communication of academic activities to the learners. The planned syllabus is uploaded to vmedulife web portal in the beginning of each semester and also displayed at relevent places in college premises.Academic monitoring committee internally monitors the completion of syllabus by collecting the partial syllabus completion report from the individual faculty and periodic meetings with students. At the end of each semester, syllabus completion report is also sought from the individual faculty. College identifies curricular gaps by seeking feedbacks from industrial experts and faculty. Suggestions are communicated to SPPU. Curricular gaps are covered byadd on courses.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.mcpledu.org/index.php?main_page=page&id=52

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the beginning of every academic year, an academic calendar is prepared with an objective to plan various activities to be undertaken. It is meticulously designed by the academic committee in consultation with the Principal, IQAC, heads of departments and other committee members from various portfolios to avoid academic inconvenience and overlapping. Academic calendar of SPPU is taken in consideration to decide the commencement and conclusion dates and number of holidays. Due to this, various activities and exam schedules can be foreseen by the faculty and students which helps them to plan teaching and learning.

The calendar specifies the number of days available for teaching excluding holidays, sundays and days spent on extracurricular activities and examinations. The calendar specifies minimum number of lectures and practicals to be conducted per semester depending

upon weightage in the curriculum. It gives dates for conduction of internal theory and practical examinations. The planned dates are subject to change as per the university circular related to examinations. The teaching plan is prepared adhering to the academic calendar.Different types of continuous internal assessments like Presentations, assignments, group discussion,Problem based learnings, Quiz, class test, MCQ's, open book test are carried out at regular interval as per plan.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.mcpledu.org/index.php?main_page=page&id=52

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

22

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

472

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

472

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The following subject are introduced in curriculum to address cross-cutting issues:

Environmental sciences: It is the scientific study of the environmental system and the status of inherent or induced changes on organisms. It includes the study of physical and biological characters of the environment andsocial and cultural factors and the impact of man on environment.

Pharmaceutical Jurisprudence: Itimpart basic knowledge on important legislations related to profession of pharmacy in India.

Social and Preventive Pharmacy: This course involves Concept of health and disease, evaluation of public health, Hygiene and health, social problems of the sick, Poverty and health, Community services in rural.

Quality Assurance: This course deals withaspects of quality control and qualityassurance aspects of pharmaceutical industries.

Pharmaceutical Regulatory Science: This course is designed to impart theknowledge on the regulatory requirements for approval of new drugs, and drug products in regulated markets of India & other countries like US, EU, Japan, Australia, UK etc

Democracy, Election and Governance: To introduce the students meaning of democracy and the role of the governance

INTRODUCTION TO CONSTITUTION: This course introduces students to the Constitution of India.

Gender sensitization program is conducted by Internal Complaint Committee. The main objective of this cell is to create awareness regarding gender respect in the academic institute.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

172

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni　　　　**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

152

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

122

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **From Assessment of sessional exams, tutorials conducted skills of learners and inclination is meticulously identified and students are groomed accordingly. Learning levels of students are assessed.**
- **The Remedial lectures are conducted; university question papers were solved for slow learners. Bright students are motivated to participative in various competitions such as poster presentations, quizzes etc.**
- **The college conducts orientation and induction programmes for newly admitted students to elaborate the course, exam pattern, the scope of profession and other issues like health, diet, exercise etc.**
- **The efforts are also oriented towards bringing the overall development of learners by conducting various enrichment programmes like personality development and skill programmes to instill and infuse various skills among learners.**
- **The college does arrange guest lecturers of senior faculty and Industrial resource persons to develop inclination and deep insight of the domain knowledge.**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
466	**28**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Student centric learning is enhanced by taking Continuous efforts. The faculty uses various innovative methods like use of summary cards, flash cards during the regular lectures.**
- **Students are provided with lecture synopsis prior to the conduct of lectures. Students are informed in advance about content of the lecture to promote interactive, participative and facilitative learning.**
- **The use of summary cards helps students for quick revision of topics. The use of flash cards promotes the logical skills of learners and also inquisitiveness.**
- **The college lays stress on e-learning modules generated on LMS system by the faculty like Vmedulife Portal, Google Classroom, NPTEL, NDigital online library, e-books, e-journals You tube videos ,slide share ppts etc.**
- **Moreover, the students of B. Pharm carry out their industrial training in various Pharma companies to enhance their hands-on experience to boost independent learning interfacing with the industry.**
- **Projects are given to final year students as a part of SPPU syllabus, under the guidance of experience faculty.**
- **Students are encouraged and inspired to participate in various academic events like poster competition/presentations, quiz competition, NPW activity, IPC etc. to promote self learning and learning beyond the syllabus.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **In addition to the traditional classroom education the Institute follows ICT enabled teaching. Continuous efforts are taken by the institute to provide e-learning atmosphere.**

- Subject Teachers use various ICT enabled tools according to feasibility of subject.
- Faculty members make available interactive study material uploaded on digital platforms like Google Classroom, Vmedulife Database Software. The library is upgraded regularly and the library is open for access throughout the year.
- The faculty is dedicated to incorporate various e-learning tools like NPTEL, NDigital library, e-books, e-journals, You tube videos, slide share ppts demonstration CDs on animal experiments (X-cology, X-Pharma etc.) and open education resources to enhance learning capabilities of learners. Students are also encouraged to use ICT solutions for analysis of experimental data (Design expert software, HPLC, Dissolution software etc).
- The faculty has uploaded the study material on the college website as well as LMS portals which can be retrieved by students on Digital devices like laptop, tablet and mobile handsets.
- Students are exposed to video lecturing as well as demonstration of practicals and video clips to stimulate critical and creative thinking by using you tube Channels.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

199

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Examination reforms as implemented by SPPU are strictly followed. Continuous evaluation includes conduction of regular and continuous activities, evaluation by variety of techniques to assess and evaluate the students' progress. The performance of learners is continuously monitored separately during theory and practical. Students are continuously evaluated for the knowledge gained in the class room in the form of written tests, online tests, assignments, seminar presentations and sessional examinations. In addition to this, improvement sessionals are also conducted for weaker students. The practical skills, planning ability and problem analysis of the students are evaluated during day today assessment and sessional examination. The knowledge gained by the students is evaluated through viva and synopsis. A record of objective, materials, principle, method, observations and significant findings, conclusion and references is maintained through journal writing. Final journal marks are given based on assessment of all the experiments. Assessment of students is also done through research project. Continuous assessment improves learning performance of students and provides opportunities to improve during the course or programme. Impact: Improvement in attendance, regularity in record maintenance.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College level: For Assessment of theory and practical exams:

1. After the conduct of the internal exam, answer sheets of sessional examinations are assessed and verified by the subject teacher.

2. Any doubts or clarifications regarding the marks allotment or calculation mistakes are immediately rectified by the subject teacher.

3. Marks for explanation of experiment are allotted during regular

practical.

4. Viva/Synopsis is conducted at regular practical and marks are allotted.

University level:

1. If the students indulge in any malpractices, severe action is taken against them by the exam cell after discussion. The examination cell is involved in dealing with examination related grievances and suitable remedial action is taken.
2. In the conduct of examinations, if questions appear from "out of syllabus" or if any error in the question paper is detected, students inform their grievance to the subject teacher/ CEO/SPPU.
3. Students undergoing grievances regarding technical issue/evaluation in any subject for the end semester exam they may apply for reexam. The exam staff assists the students in filing the online grievances on SPPU web portal for the same. Students have to submit their grievances through their SPS login.

NO GRIEVANCE WAS FOUND

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course outcomes are statements of what a student should know, understand and/or be able to demonstrate after completion of a particular course. All courses in the programme have a uniform number of COs. Institute has designed 5 COs for every theory course and 4 COs for every practical course. All COs states the major skills, knowledge, attitude or ability that students will acquire after completion or learning of the respective course. The COs are formed in tune with POs and syllabus designed by SPPU. While designing of COs, emphasis is given to equip learners with graduate attributes, skills and competency. COs are designed by

faculty incharge in collaboration with Internal subject expert and HOD. The designed COs are then verified by an external member who is member of Board of Studies of the SPPU.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The POs are met through the university syllabus/curriculum with attainment level ranging from 1 to 3. Course attainments are calculated by OBS software (Vmedulife) after completion of the annual examination. Program outcome attainments are calculated after completion of all the course attainments of each batch. Data collection is done through the scores in written examination, assignment, class test, practical skill and viva etc. Two sessionals of 30 marks (converted to 15 marks) and continuous assessment of 10 marks are conducted for 2018/2019 Patterns during each semester. If needed for slow learners improvement sessional is conducted. Final internal assessment marks are awarded as per SPPU guidelines. Continuous internal practical evaluation: During the course of the semester, Continuous internal practical evaluation is done. This is done to apply the theoretical concepts in practical for better understanding; simultaneously this will also improve planning abilities, usage of modern analytical instruments, interpersonal relationship, leadership etc. Periodic viva for students are conducted so as to improve communication skills. University conducts both theory and practical examination as per the schedule of events announced. Criteria for Pass: Theory and Practical of a particular subject are considered as individual subjects for the purpose of pass criteria (Minimum 50%).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

64

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://portal.vmedulife.com/public/auth/#/login/mcop-moshi

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

15.92157 Lakhs

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.aicte-india.org/schemes/research-innovations-development-schemes

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out every year under the National service scheme.The NSS unit carry out such extension activities with SPPU, Municipal corporations, Different departments of state government, government hospitals of nearby areas and charitable organizations, etc. This year, with Heartfulness Education trust, college hasconducted, a Yoga and Meditation session for students on the occasion of International Yoga Day-2022. Students have participated in a "plogethon" means "the walk or jogging with picking up litter". Students participated in one day workshop at Savitribai Phule Pune Universityarranged by Baya Karve Stri Sanshodhan Kendra, Pune on Gender Sensitization, which has created a big impact on students regarding gender equality. Our students actively participated in tree plantation under 'Mazi Vasundhara Abhiyan' a mission of Environment and Climate change department of Gov. of Maharashtra. Students participated in pulse polio activity in collaboration with government hospital which made them aware of duties of healthcare professional and responsible citizens.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File]()
e-copy of the award letters	[View File]()

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	[View File]()
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File]()

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

330

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has already established infrastructure and facilities as per the norms of AICTE, PCI, and SPPU, Pune.

1. **The college has well equipped classrooms with modern facilities like LCD, visualizers, OHP and audio –video resources.**
2. **The college is having one smart classroom with digital smart board.**
3. **The computers with internet connections (100 mbps speed) and uninterrupted power supply are available in the classrooms.**
4. **The classrooms are spacious with proper lighting, ventilation and seating arrangement. The tutorial rooms are made available as per norms.**
5. **The classrooms are also fitted with CCTV cameras for monitoring lectures and examination.**
6. **The well equipped and spacious seminar hall with 250 seating capacity is available to conduct seminars, guest lectures and workshops.**
7. **Computing Equipments:A central laboratory is well equipped with equipments like High performance liquid chromatography, UV visible spectroscopy, Lyophiliser, Digital plethysmometer, Trinoocular Microscope, Dissolution apparatus, Brookfied Viscometer.**
8. **Laboratories: The college has well equipped laboratories as per the norms.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.mcpledu.org/index.php?main_page=page&id=3

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has following facilities for sports, cultural activities and other activities.

A) Cultural activities: The institution organizes fresher's welcome, annual social gathering and farewell to the students every year. This helps to explore and nourish the hidden talents among the students. They are also awarded for their excellence. B) Sports:

The College provides indoor and outdoor games facilities to the students. Students actively participate in intercollegiate and interclass competitions. Indoor games: Facilities for the games like chess, carom and table tennis, badminton are made available for the students. Outdoor games: Spacious playground is available for outdoor games such as cricket, volley ball, kabaddi, kho-kho, throw ball and tug-of-war. The College has made available following sports equipment's- Table tennis sets, chess kits, carom kits, volley ball with net, cricket sets. C) Gymnasium: Spacious, ventilated and well equipped gymnasium is made available with the instrument like tread mill (running machine), exercise bike, abdominal crunch. D) Auditorium:The College has auditorium with 250 seating capacity equipped with audio- visual sources. E) Yoga: Yoga related activities were arranged for the students and staff to maintain health and mental peace.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.mcpledu.org/index.php?main_page=page&id=3

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

09

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.mcpledu.org/index.php?main_page=page&id=3
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

54.03

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library is fully automated and installed with Integrated Library Management System (ILMS) of Biyani Technology. OPAC (Online Public Access Catalogue) facility is made available through Biyani Technologies to see bibliographical details about the collections. OPAC computerized system enables the student to check the availability of the books.In Biyani Technologies issue and return of the books by the students can besystematically monitored through Barcode System.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.mcpledu.org/index.php?main_page=page&id=3

4.2.2 - The institution has subscription for the **B. Any 3 of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.94440

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

34

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has Internet facility provided byNexa Edge Enterprises and Earthlink Enterprises. The institution has provided floor wise internet and wi-fi connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mcpledu.org/index.php?main_page=page&id=3

4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.769

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Every year budget is allocated for maintenance of infrastructure. Calibration of instruments, repairing of lab equipments/instruments, Microscopes is performed regularly. Yearly list of books require is taken from concern department, final list of require book is prepare and approved by principal, standard operating procedure is followed. Return of books and no dues for library is compulsory for every students before appearing for final examination. The register is maintained in library for book issue, visitors (students, Staff). The library committee regularly updates problems and needs of the library and its learning resources. The library committeeensures that the library functions as an effective learning and information centre for the students and faculty. Chess, carom, table-tennis, badminton, volleyball, cricket such sports activities are conductedin the institute. The purchase andmaintenance of sport requirementsis ensured by sport incharge. College has well establishedcomputer laboratory, which is equipped with latest versions of configuration of soft wares, AMC is done regularly for computer maintenance. Internet facility with Wi-Fi 50-250 MBPS band width is available in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mcpledu.org/index.php?main_page=page&id=3

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

328

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

34

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

407

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

407

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	[View File]
Any additional information	[View File]

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File]

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Various committees were formed /constituted by involving student representatives. Different events including co-curricular and extracurricular programs are conducted by these committees. Students are routinely engaged and motivated to participate in various activities.Due to involvement of students in organizing and conducting programs it empowers their skills and communication ultimately overall development of students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is registered Alumni Association which contributes significantly for development of Institution. Alumni are constantly in touch through social media, mail groups where they routinely give inputs for curriculum development at par with the industrial needs. Alumni meet is organized, where they give feedback and suggestions are considered for growth. They interact with college students by organizing Alumni lectures and this help to motivate and encourage others for betterment.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is under the governance of Progressive Education Society, Pune. Its foundation is laid down by Shri Shankarrao Kanitkar, a teacher and freedom fighter in 1934. It is a trust established and run by teachers. Most of the members in the governing body belong to the teaching field. The Society is lead by Dr. G.R.Ekbote, who is a dynamic leader, with more than 35 years of experience in the field of education and medicine. He takes keen interest to keep the education abreast with the changing requirements. Progressive Education Society is formed by elected members, Board of Life Members and Board of Life Workers, Representative from the college and society, nominated experts and the Business Council and representatives of the teachers as Ex-officio forms Business Council. The Society organizes various activities and encourages faculty members to participate in various activities. The management, Principal of the college and faculty members works together for effective implementation of the policies. The College Development Committeeis formed as per Maharashtra University Act with the representative from management, teaching, and non-teaching staff. Principal and visitor works as a bridge between the management and college for effective governance. CDC ensures effective implementation of academic and administrative policies.

File Description	Documents
Paste link for additional information	https://www.mcpledu.org/index.php?main_page=page&id=58
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Management trust on decentralization and participative functioning of the College which is reflected in constitution of various posts, portfolios and committees like Vice- Principal, HODs, IQAC Coordinator, Women Cell Coordinator /ICC Coordinator, Housekeeping, AICTE, Admissions, DTE, PNS, PG Coordinators, Program Committee Coordinator, PCI, CDC, Innovation, Research and Consultancy Coordinator, SPPU,ARC, Training, Placements, Industrial and Hospital interaction, Computer I/C, Web Site, Field Visits, NBA Coordinator , FRA Coordinator, Exam, ARIIA, SC-ST Cell, Library, Magazine Coordinator, Class teachers, Ph.D. Coordinator, Store I/C, Animal House, NPW (Professional activities), Career Guidance cell, Alumnae, Competitive exams, C-II, AISHE, Students Projects, NSS, Public relations and Social Media activities, Grievance Redressal Cell Coordinator, Newsletter Extracurricular Coordinator, Medicinal garden, Innovation and Best Practices, SWO, Staff Secretary, Skill development Program and Co-curricular activities, Drug Information Centre, Seminars, Workshops and Guest Lectures, Mentoring, Antidiscrimination Cell Coordinator /Gender Equality Cell, Staff QIP, Antiragging Cell, Sports I/C, NIRF, Wall magazine, Hostel Coordinator, Research Publications and presentations (Students and Staff), IPR Cell, Journal club, Event Register, Students Private Scholarships, Startups and Entrepreneur Development cell, Anti-addiction Cell, Canteen. Senior faculty is involved in staff recruitment and admission process. Portfolio planning is prepared and effectively implemented.

File Description	Documents
Paste link for additional information	https://www.mcpledu.org/index.php?main_page=page&id=10
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plans are set to achieve the goals in accordance with the guidelines of regulatory authorities and accomplishment of Vision and mission. IQAC ensures these targets planned and achieved. The details are summarized as below

Development of additional infrastructure

The college has started development of its own Hostel building in the Institutional premise.

Skill development among learners

The industry has limited the intake of students for industrial training after COVID. In view of this, the students were oriented to attend various MOOC and other online programs.

Promotion of Quality Research

It was decided to provide incentives to learners with good research aptitude.

Strengthening liaisons with industry and academic organizations

MOUs with Industry and Hospitals were increased. Partial syllabus completion was also done through Industrial experts.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Progressive Education Society. Dr. G.R Ekbote is the Chairman of the governing body. The Chairman along with the Business Council Members of P.E Society is empowered to design policies and take decisions for smooth functioning of the colleges. The College Development Committee is constituted as per Maharashtra University Act, 2016 and is a link between the Management and College. It has representation from Management, the Principal, teachers, and non-teaching staff. The CDC plays a major role in budgetary matters and involved in making policy decisions. A minimum of two meetings of the CDC are held during the academic year. At college level, Principal is empowered to take decisions on financial and administrative matters. The Vice-Principal and head of department's works under principal, and Principal also monitors the administrative office. Faculty incharge of various committees/portfolios reports to the Principal. Faculty members of the department reports to respective HOD. The faculty is supported by Nonteaching staff. The Principal is supported by Office Superintendent, Accountant and other administrative staff down the line.

File Description	Documents
Paste link for additional information	https://www.mcpledu.org/index.php?main_page=page&id=14
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

A. All of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has a welfare mechanism in place, for teaching and nonteaching staff.

Teaching staff: Mediclaim insurance facility, IP filing financial support, financial support for research, financial support for skill upgradation, Free health care consultation, Casual/Medical/Earned leaves, On duty leave, leisure trip, Provident fund, tuition fee waive off to wards, concessions in college timings when necesssary,Financial support for attending seminar / workshop / conferences / FDPs / posterpresentation / oral presentation.

Non Teaching Staff: Mediclaim insurance facility, Provident fund Casual/Medical/Earned leaves, On duty leave, Uniform allowance, Free health care consultation, leisure trip, tuition fee waive off to wards, concessions in college timings when required.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

21

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

72

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The self appraisal and subsequent action taken system is effectvely followed for teching and nonteaching staff annualy.

For teaching faculty, the Institution follows the Performance Appraisal System laid down by the UGC and implemented by Savitribai Phule Pune University. Self-appraisal is submitted by faculty members on yearly basis at the end of the year. API Score of teaching, researchcontributions,professional achievements, extension, administration and overall behavior of faculty is amended by respective HODs. The HODs checks documents and achievements and adds his remarks. This appraisal form is later on reviewed by the Principal. The strength and weakness of each faculty is identified.Annual Confidential Report of teaching faculty is prepared by Principal every year. It is based on the performance of faculty in Academics, Examination, Portfolio,Research anddepartmental contribution. Through these appraisals the College encourages professional growth and development.After reviewing, the faculty with best performance is duly acknowledged for their contribution by giving letter of appreciation. The faculty with average performance are informed to improve their performance.

For other nonteaching staff, the College has developed self appraisal form. They are filled by the staff annualy and submitted to concerned HODs. HODs evaluate the forms and further action is taken based on remarks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external audits are conducted regularly. Internal auditor is appointed by Progressive Education society. Internal auditor checks all receipts and payment vouchers and utilization of funds received from various agencies. College has separate mechanism to ensure financial discipline. Parent society has created separate post "Visitor" to monitor financial transactions. Each payment voucher is signed by accounts office, and Principal. Internal auditor checks whether all funds received from various funding agencies are utilized as per guidelines and utilization certificate is sent to respective agency. Report of internal audit is sent to parent society annually. Internal auditor is also changed frequently. External audit is done annually after completion of financial year. External auditor is also appointed by parent society. External auditor checks Purchase register and dead stock register, Library records and accession register, Receipts and payments. External auditor checks whether proper procedure is followed for utilization of grants as well as whether expenditure is allowed under particular head and its limit. Queries raised by auditor are duly clarified. Audit reports of every financial year are uploaded on college website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

15. 921507 Lakh

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial powers are assigned and delegated to HOD's of each department, Vice Principal and the Principal. Similarly, Alumni, National Service Scheme (NSS) and Student Development Officer (SDO) in charge can operate their respective bank account jointly with the principal. Adequate budgetary provisions are made every year. Auditory committee critically reviews the expenditure. Additional purchase of sophisticated equipments is added in order to improve various research activities and their quality (Instruments like HPLC, Aseptic area etc are purchased. HODs confirm the optimum utilization of resources available in Department.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the institution is constantly working on the quality improvement in various areas. Under the aegis of IQAC the B.Pharm and M.Pharm program Committee prepares a detailed academic plan for each academic year. Academic Calendar is prepared and communicated to stakeholders. IQAC has added inputs in areas like curriculum development, teaching-learning, examination and evaluation, research and development. Some of the practices are as given

Practice 1: IQAC has focused on the implementation of e-governance

The college has purchased Vm-edulife software and it is utilized effectively for governing various activitiesin office administration, teaching and learning, examination and value addition programs.

Practice 2: Promoting faculty members to pursue PhD

The institute promotes its faculty member to pursue their PhD and supports them in terms of consumables, equipment facilities, duty leaves etc.

Practice 3: Incentives to students involved in research

Practice 4: Identification and delivery of content beyond syllabus

Curricular gaps are identified by subject teacher, External subject expert, Alumnae, Hospital and Industrial experts. The gaps identified by each department are communicated to Savitribai Phule Pune University. The identified content beyond syllabus is delivered by subject in-charge or industrial expert. The gaps are also covered in additional laboratory experiments, Guest lecturers, Seminars and Workshops.To bridge the gap, College implements various Skill development programs.

Practice 5:Skill updradation of faculty

The IQAC lays stress on teachers quality by adopting well structuresd recruitment process and encouraging them for self-development throughv training and attending skill development sessions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic planning is prepared in tune with academic calendar by

individual faculty members. It is displayed at appropriate places and it is also integrated online with OBS platform. Students can refer the same. Program committee coordinator can review the syllabus completion in online mode. B.Pharm program committee meeting is scheduled at regular intervals wherein the syllabus completion report is seeked from the student representatives from each class. The problems in teaching learning process are noted down and corrective actions are taken. Faculty who is not adhering to the academic planning is instructed accordingly.

To improve the delivery of program, online student feedback on teaching leaning process is implemented using vmedulife software. Students can rate and analyze the performance of faculty members.The collected feedback is carefully analyzed by the academic co-coordinator and discussed with the Principal. The College issues letter of appreciation to the faculty with highest feedback score for each semester. The faculty is also awarded by 'The Best Teacher Award' by the management of Progressive Education Society. The faculty with weak performance and unusual comments by students are counseled by the academic coordinator and Principal. The confidential report of the faculty is maintained.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File]()
Upload any additional information	[View File]()
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File]()

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has taken the following safety & security measures: Constitution of committees like Anti-ragging committee (Anti Ragging 2021 22.pdf (mcpledu.org)), Gender antidiscrimination Committee (https://www.mcpledu.org/doc/ICC.docx), Grievance Redressal Committees (Grievance Redressal Constitution 21-22.pdf (mcpledu.org))as per the guidelines and are functioning successfully. Institute promotes gender equality and has zero tolerance policy against gender discrimination.Institute has installed CCTV Cameras at different locations such as Institute Entrance, Library, and Principal's Office, Parking, all corridors and the Computer Centre.

Common Room: -

Girl's common room is equipped with essential facilities like first aid box, bed etc.

Scholarship

The institute provides them with the opportunity to gain a scholarship based on their merit as well as economic status.

Women empowerment

Institutes facilitate women's empowerment. Celebration of International Womens Day, Nirbhay Kanya Abhiyan,

File Description	Documents
Annual gender sensitization action plan	The NSS unit of the institute has participated in the Gender sensitization workshop organized by Savitribai Pule Pune University on 25/11/2021. This workshop was attended by 1 faculty and 2 shortlisted NSS volunteers. Conduction of Guest lecture for gender sensitization in the next year is planned. During the induction programme students made aware about the gender sesitization and women cell activity.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	• The college has constituted Anti-sexual harassment cell as per the guidelines of Government of Maharashtra. • A complaint box is kept in the corridor to receive complaints related to sexual harassment. • The contact numbers of women helpline and Bhosari MIDC police station are displayed on the notice board. "Damini Pathak" is also active in the college for safety purpose. • College has lady security guards and lady bouncers for the security purpose. • The college has maintained in out register for visitors. • The college also implemented "Nirbhay Kanya Abhiyan" in association with Board of Students Development Cell of SPPU.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

NSS unit of PES Modern College of Pharmacy has conducted "Swacchata Pakhwada" under"Swaccha Bharat Abhiyan" at the college campus. NSS volunteers did this activity jointly with Pimpri Chinchwad Corporation. The waste management awareness programme was carried out by NSS volunteers for the faculty and students. The basic information in waste management like waste segregation by using dustbins of different colors i.e. Blue is for dry waste, red is for hazardous waste, Yellow is for biomedical waste and green is for biodegradable waste, etc. was given. The college follows all these waste management and segregation practices routinely. For Biomedical waste disposal, the College has signed a MoU with Pasco Environmental Solution Pvt. Ltd. which is registered under Pune Municipal Corporation. Biomedical waste generated by departments of our college is collected as and when required by the PASCO Environmental Solution Pvt. Ltd. for its proper disposal.

The institute promotes paperless communication via electronic media whenever possible. We prefer back-to-back printing and the use of one-side-printed paper for rough work.

The NSS volunteers also carried out PLOGATHON activity and did the cleaning in the Bharatmata Chowk area of Moshi.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

A. Any 4 or all of the above

**with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In our college, we enthusiastically celebrated various days including Group Day, Halloween, Mismatch Day, Retro Day, Bollywood Day, Traditional Day, and Western Day.

On March 8, we celebrated International Women's Day. Ms.Vijaya Alhat, a PCMC Corporator, and Dr. Mankar, from Shree Multispeciality Hospital, Moshi, were invited as guests for the event. On May 2, our institute held a sports day. Both indoor and outdoor sports competitions were organized. In the morning, indoor games like chess, carom, and yoga were held. In the evening, outdoor games like badminton were held at the Silver Fitness Club in Chikhali. Gurupournima was celebrated by students. Shraddhanjali Sabha for the Late Lata Mangeshkar was held at the college. "Marathi Bhasha Din" was also celebrated enthusiastically in the college.

Students and faculty also celebrated Christmas.

Ganpati festival, dahihandi, Dusshera and Diwali festival were

celebrated in the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Activities conducted in the year are as follows:

1. Induction program of ICC/ Gender sensitization cell -For F.Y. B. Pharm. students was carried out by Dr.Tambe V.S on 08/01/2022

2. Guest lecture on "Importance of Healthy Diet" by Dr. Sarika Satav was carried out on 18/11/2021.

3. A lecture on "Women Health" by Ms. Bhargavi Bade on 12/2/2022 was carried out.

4. Through curricular subjects like Democracy, Election and Governance and Environmental Sciences students are made aware of the role and responsibilities of the citizen as well as the importance of casting a vote for elections. Students are also awareof environmental science which includes various how to keep the environment clean and the role of citizens in it, All the faculty always tries to inculcate the responsibilities and duties of citizen students during lectures.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code **B. Any 3 of the above**

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national festivals like Independence Day and Republic Day. Students also celebrate the Ganapati festival, Navaratri, Dahi-handi and Khandenamvi, Constitution Day, and NSS Day. Teachers' Day is celebrated as a tribute to the great teacher Dr.Sarvapalli Radhakrishanna. Shraddhanjali Sabha to Late Lata Mangeshkar was held at the college. Marathi Bhasha Din was celebrated. International Yoga Day was celebrated on 21st June 2021 by faculty and students.

The celebration of National Pharmacy Week involves various activities based on the theme of Indian Pharmaceutical Association.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: "Competitive Exam" Cell

In order to guide students on different types ofcompetitive exams a "Competitive Exam" Cell is established in our college.

The Cell carries out different activities such as conducting extra lectures for GPAT. Different aptitude questions were given to both final year as well as third year students of B. Pharm as per the syllabus given by GPAT. The cell also arranged different guest lectures for overall development of students.

Best Practice-II Skill Development Courses

RACE, Ingenious Healthcare and Step-up Pharma are providing various skill development courses to our students. It helps in developing new skills and a broader understanding of all areas of Pharmaceutical sciences, allows a professional to identify new career options, and contextualizes specialized learning in a way that contributes to new insights for the learners.

The courses include Pharmacovigilance, Clinical Research, Clinical Data Management, Medical Coding and Interview skills. Faculty always guide and encourage the students to pursue such courses for better career development and opportunities.

The college has made industrial training mandatory for all final year students to improve their practical knowledge, skills and expertise and make them aware about pharmaceutical industries.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	[View File]()

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Women empowerment

- To empower women students, especially of the middle and lower middle classes and mold them to be socially, culturally, economically, environmentally, morally responsible and physically fit, so that they are able to face the challenges ahead with confidence and courage.
- We empower our students with quality education and provide knowledge to face the challenges ahead with courage, confidence and happiness.
- Our institution is committed to encourage the students and teachers to be innovative and research oriented. We train the students towards academic excellence, all-round development and career oriented by arranging campus drives for the students' and also providing employment in our college after their education.
- Commitment towards Social Responsibility, Environment Consciousness and National Development:
- All activities are student centric and our students are actively involved in outreach activities through NSS (National Service Scheme), WC (Women Cell) and Students Council. These activities are planned to mold them towards National Development.
- Ensuring Accountability: We inculcate human values in our students through various value added programs and activities.
- Promoting Change through Technology: We update the learners about latest technological tools and system for quality improvement.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the starting of academic year an academic calendar is meticulously designed by the academic coordinator under the guidance of the IQAC, Principal and in agreement with the Savitribai Phule Pune University (SPPU) guidelines.At the starting of each semester, academic coordinator decides workload by considering subject choices given by faculty and their previous year result analysis. The Program committee prepares the time table in consultation with the heads of departments and the concerned faculty to avoid academic inconvenience and overlapping. At the commencement of the academic year, the faculty prepares tentative teaching plan of respective subject. College is using vmedulife software for effective implementation and communication of academic activities to the learners. The planned syllabus is uploaded to vmedulife web portal in the beginning of each semester and also displayed at relevent places in college premises.Academic monitoring committee internally monitors the completion of syllabus by collecting the partial syllabus completion report from the individual faculty and periodic meetings with students. At the end of each semester, syllabus completion report is also sought from the individual faculty. College identifies curricular gaps by seeking feedbacks from industrial experts and faculty. Suggestions are communicated to SPPU. Curricular gaps are covered byadd on courses.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.mcpledu.org/index.php?main_page=page&id=52

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the beginning of every academic year, an academic calendar is prepared with an objective to plan various activities to be

undertaken. It is meticulously designed by the academic committee in consultation with the Principal, IQAC, heads of departments and other committee members from various portfolios to avoid academic inconvenience and overlapping. Academic calendar of SPPU is taken in consideration to decide the commencement and conclusion dates and number of holidays. Due to this, various activities and exam schedules can be foreseen by the faculty and students which helps them to plan teaching and learning.

The calendar specifies the number of days available for teaching excluding holidays, sundays and days spent on extracurricular activities and examinations. The calendar specifies minimum number of lectures and practicals to be conducted per semester depending upon weightage in the curriculum. It gives dates for conduction of internal theory and practical examinations. The planned dates are subject to change as per the university circular related to examinations. The teaching plan is prepared adhering to the academic calendar.Different types of continuous internal assessments like Presentations, assignments, group discussion,Problem based learnings, Quiz, class test, MCQ's, open book test are carried out at regular interval as per plan.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.mcpledu.org/index.php?main_page=page&id=52

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

22

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

472

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

03-10-2023 11:32:37

472

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The following subject are introduced in curriculum to address cross-cutting issues:

Environmental sciences:It is the scientific study of the environmental system and the status of inherent or induced changes on organisms. It includes the study of physical and biological characters of the environment andsocial and cultural factors and the impact of man on environment.

Pharmaceutical Jurisprudence:Itimpart basic knowledge on important legislations related to profession of pharmacy in India.

Social and Preventive Pharmacy:This course involves Concept of health and disease, evaluation of public health, Hygiene and health, social problems of the sick, Poverty and health, Community services in rural.

Quality Assurance:This course deals withaspects of quality control and qualityassurance aspects of pharmaceutical industries.

Pharmaceutical Regulatory Science:This course is designed to impart theknowledge on the regulatory requirements for approval of new drugs, and drug products in regulated markets of India & other countries like US, EU, Japan, Australia, UK etc

Democracy, Election and Governance:To introduce the students meaning of democracy and the role of the governance

INTRODUCTION TO CONSTITUTION:This course introduces students to the Constitution of India.

Gender sensitization program is conducted by Internal Complaint Committee.The main objective of this cell is to create awareness regarding gender respect in the academic institute.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

172

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

152

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

122

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **From Assessment of sessional exams, tutorials conducted skills of learners and inclination is meticulously identified and students are groomed accordingly. Learning levels of students are assessed.**
- **The Remedial lectures are conducted; university question papers were solved for slow learners. Bright students are motivated to participative in various competitions such as poster presentations, quizzes etc.**
- **The college conducts orientation and induction programmes for newly admitted students to elaborate the course, exam pattern, the scope of profession and other issues like health, diet, exercise etc.**
- **The efforts are also oriented towards bringing the overall development of learners by conducting various enrichment programmes like personality development and skill programmes to instill and infuse various skills among learners.**
- **The college does arrange guest lecturers of senior faculty and Industrial resource persons to develop inclination and deep insight of the domain knowledge.**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
466	**28**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Student centric learning is enhanced by taking Continuous efforts. The faculty uses various innovative methods like use of summary cards, flash cards during the regular lectures.**
- **Students are provided with lecture synopsis prior to the conduct of lectures. Students are informed in advance about content of the lecture to promote interactive, participative and facilitative learning.**
- **The use of summary cards helps students for quick revision of topics. The use of flash cards promotes the logical skills of learners and also inquisitiveness.**
- **The college lays stress on e-learning modules generated on LMS system by the faculty like Vmedulife Portal, Google Classroom, NPTEL, NDigital online library, e-books, e-journals You tube videos ,slide share ppts etc.**
- **Moreover, the students of B. Pharm carry out their industrial training in various Pharma companies to enhance their hands-on experience to boost independent learning interfacing with the industry.**
- **Projects are given to final year students as a part of SPPU syllabus, under the guidance of experience faculty.**
- **Students are encouraged and inspired to participate in various academic events like poster competition/presentations, quiz competition, NPW activity, IPC etc. to promote self learning and learning**

beyond the syllabus.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **In addition to the traditional classroom education the Institute follows ICT enabled teaching. Continuous efforts are taken by the institute to provide e-learning atmosphere. Subject Teachers use various ICT enabled tools according to feasibility of subject.**
- **Faculty members make available interactive study material uploaded on digital platforms like Google Classroom, Vmedulife Database Software. The library is upgraded regularly and the library is open for access throughout the year.**
- **The faculty is dedicated to incorporate various e-learning tools like NPTEL, NDigital library, e-books, e-journals, You tube videos, slide share ppts demonstration CDs on animal experiments (X-cology, X-Pharma etc.) and open education resources to enhance learning capabilities of learners. Students are also encouraged to use ICT solutions for analysis of experimental data (Design expert software, HPLC, Dissolution software etc).**
- **The faculty has uploaded the study material on the college website as well as LMS portals which can be retrieved by students on Digital devices like laptop, tablet and mobile handsets.**
- **Students are exposed to video lecturing as well as demonstration of practicals and video clips to stimulate critical and creative thinking by using you tube Channels.**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

199

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Examination reforms as implemented by SPPU are strictly followed. Continuous evaluation includes conduction of regular and continuous activities, evaluation by variety of techniques to assess and evaluate the students' progress. The performance of learners is continuously monitored separately during theory and practical. Students are continuously evaluated for the knowledge gained in the class room in the form of written tests, online tests, assignments, seminar presentations and sessional examinations. In addition to this, improvement sessionals are also conducted for weaker students. The practical skills, planning ability and problem analysis of the students are evaluated during day today assessment and sessional examination. The knowledge gained by the students is evaluated through viva and synopsis. A record of objective, materials, principle, method, observations and significant findings, conclusion and references is maintained through journal writing. Final journal marks are given based on

assessment of all the experiments. Assessment of students is also done through research project. Continuous assessment improves learning performance of students and provides opportunities to improve during the course or programme. Impact: Improvement in attendance, regularity in record maintenance.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

College level: For Assessment of theory and practical exams:

1. After the conduct of the internal exam, answer sheets of sessional examinations are assessed and verified by the subject teacher.

2. Any doubts or clarifications regarding the marks allotment or calculation mistakes are immediately rectified by the subject teacher.

3. Marks for explanation of experiment are allotted during regular practical.

4. Viva/Synopsis is conducted at regular practical and marks are allotted.

University level:

1. If the students indulge in any malpractices, severe action is taken against them by the exam cell after discussion. The examination cell is involved in dealing with examination related grievances and suitable remedial action is taken.
2. In the conduct of examinations, if questions appear from "out of syllabus" or if any error in the question paper is detected, students inform their grievance to the subject teacher/ CEO/SPPU.
3. Students undergoing grievances regarding technical issue/evaluation in any subject for the end semester exam

they may apply for reexam. The exam staff assists the students in filing the online grievances on SPPU web portal for the same. Students have to submit their grievances through their SPS login.

NO GRIEVANCE WAS FOUND

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course outcomes are statements of what a student should know, understand and/or be able to demonstrate after completion of a particular course. All courses in the programme have a uniform number of COs. Institute has designed 5 COs for every theory course and 4 COs for every practical course. All COs states the major skills, knowledge, attitude or ability that students will acquire after completion or learning of the respective course. The COs are formed in tune with POs and syllabus designed by SPPU. While designing of COs, emphasis is given to equip learners with graduate attributes, skills and competency. COs are designed by faculty incharge in collaboration with Internal subject expert and HOD. The designed COs are then verified by an external member who is member of Board of Studies of the SPPU.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The POs are met through the university syllabus/curriculum with attainment level ranging from 1 to 3. Course attainments are

calculated by OBS software (Vmedulife) after completion of the annual examination. Program outcome attainments are calculated after completion of all the course attainments of each batch. Data collection is done through the scores in written examination, assignment, class test, practical skill and viva etc. Two sessionals of 30 marks (converted to 15 marks) and continuous assessment of 10 marks are conducted for 2018/2019 Patterns during each semester. If needed for slow learners improvement sessional is conducted. Final internal assessment marks are awarded as per SPPU guidelines. Continuous internal practical evaluation: During the course of the semester, Continuous internal practical evaluation is done. This is done to apply the theoretical concepts in practical for better understanding; simultaneously this will also improve planning abilities, usage of modern analytical instruments, interpersonal relationship, leadership etc. Periodic viva for students are conducted so as to improve communication skills. University conducts both theory and practical examination as per the schedule of events announced. Criteria for Pass: Theory and Practical of a particular subject are considered as individual subjects for the purpose of pass criteria (Minimum 50%).

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

64

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://portal.vmedulife.com/public/auth/#/login/mcop-moshi

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

15.92157 Lakhs

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.aicte-india.org/schemes/research-innovations-development-schemes

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out every year under the National service scheme. The NSS unit carry out such extension activities with SPPU, Municipal corporations, Different departments of state government, government hospitals of nearby areas and charitable organizations, etc. This year, with Heartfulness Education trust, college hasconducted, a Yoga and Meditation session for students on the occasion of International Yoga Day-2022. Students have participated in a "plogethon" means "the walk or jogging with picking up litter". Students participated in one day workshop at Savitribai Phule Pune Universityarranged by Baya Karve Stri Sanshodhan Kendra, Pune on Gender Sensitization, which has created a big impact on students regarding gender equality. Our students actively participated in tree plantation under 'Mazi Vasundhara Abhiyan' a mission of Environment and Climate change department of Gov. of Maharashtra. Students participated in pulse polio activity in collaboration with government hospital which made them aware of duties of healthcare professional and responsible citizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

330

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has already established infrastructure and facilities as per the norms of AICTE, PCI, and SPPU, Pune.

1. **The college has well equipped classrooms with modern facilities like LCD, visualizers, OHP and audio –video resources.**
2. **The college is having one smart classroom with digital smart board.**
3. **The computers with internet connections (100 mbps speed) and uninterrupted power supply are available in the classrooms.**
4. **The classrooms are spacious with proper lighting, ventilation and seating arrangement. The tutorial rooms are made available as per norms.**
5. **The classrooms are also fitted with CCTV cameras for monitoring lectures and examination.**
6. **The well equipped and spacious seminar hall with 250 seating capacity is available to conduct seminars, guest lectures and workshops.**
7. **Computing Equipments:A central laboratory is well equipped with equipments like High performance liquid chromatography, UV visible spectroscopy, Lyophiliser, Digital plethysmometer, Trinoocular Microscope, Dissolution apparatus, Brookfied Viscometer.**
8. **Laboratories: The college has well equipped laboratories as per the norms.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.mcpledu.org/index.php?main_page=page&id=3

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has following facilities for sports, cultural activities and other activities.

A) Cultural activities: The institution organizes fresher's welcome, annual social gathering and farewell to the students

every year. This helps to explore and nourish the hidden talents among the students. They are also awarded for their excellence. B) Sports:

The College provides indoor and outdoor games facilities to the students. Students actively participate in intercollegiate and interclass competitions. Indoor games: Facilities for the games like chess, carom and table tennis, badminton are made available for the students. Outdoor games: Spacious playground is available for outdoor games such as cricket, volley ball, kabaddi, kho-kho, throw ball and tug-of-war. The College has made available following sports equipment's- Table tennis sets, chess kits, carom kits, volley ball with net, cricket sets. C) Gymnasium: Spacious, ventilated and well equipped gymnasium is made available with the instrument like tread mill (running machine), exercise bike, abdominal crunch. D) Auditorium:The College has auditorium with 250 seating capacity equipped with audio- visual sources. E) Yoga: Yoga related activities were arranged for the students and staff to maintain health and mental peace.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.mcpledu.org/index.php?main_page=page&id=3

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mcpledu.org/index.php?main_page=page&id=3
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

54.03

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library is fully automated and installed with Integrated Library Management System (ILMS) of Biyani Technology. OPAC (Online Public Access Catalogue) facility is made available through Biyani Technologies to see bibliographical details about the collections. OPAC computerized system enables the student to check the availability of the books.In Biyani Technologies issue and return of the books by the students can besystematically monitored through Barcode System.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.mcpledu.org/index.php?main_page=page&id=3

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.94440

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

34

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has Internet facility provided byNexa Edge Enterprises and Earthlink Enterprises. The institution has provided floor wise internet and wi-fi connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mcpledu.org/index.php?main_page=page&id=3

4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.769

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Every year budget is allocated for maintenance of infrastructure. Calibration of instruments, repairing of lab equipments/instruments, Microscopes is performed regularly. Yearly list of books require is taken from concern department, final list of require book is prepare and approved by principal, standard operating procedure is followed. Return of books and no dues for library is compulsory for every students before appearing for final examination. The register is maintained in library for book issue, visitors (students, Staff). The library committee regularly updates problems and needs of the library and its learning resources. The library committeeensures that the library functions as an effective learning and information centre for the students and faculty. Chess, carom, table-tennis, badminton, volleyball, cricket such sports activities are conductedin the institute. The purchase andmaintenance of sport requirementsis ensured by sport incharge. College has well establishedcomputer laboratory, which is equipped with latest versions of configuration of soft wares, AMC is done regularly for computer maintenance. Internet facility with Wi-Fi 50-250 MBPS band width is available in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mcpledu.org/index.php?main_page=page&id=3

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

328

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

34

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

407

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

407

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Various committees were formed /constituted by involving student representatives. Different events including co-curricular and extracurricular programs are conducted by these committees. Students are routinely engaged and motivated to participate in various activities.Due to involvement of students in organizing and conducting programs it empowers their skills and communication ultimately overall development of students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is registered Alumni Association which contributes significantly for development of Institution. Alumni are

constantly in touch through social media, mail groups where they routinely give inputs for curriculum development at par with the industrial needs. Alumni meet is organized, where they give feedback and suggestions are considered for growth. They interact with college students by organizing Alumni lectures and this help to motivate and encourage others for betterment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is under the governance of Progressive Education Society, Pune. Its foundation is laid down by Shri Shankarrao Kanitkar, a teacher and freedom fighter in 1934. It is a trust established and run by teachers. Most of the members in the governing body belong to the teaching field. The Society is lead by Dr. G.R.Ekbote, who is a dynamic leader, with more than 35 years of experience in the field of education and medicine. He takes keen interest to keep the education abreast with the changing requirements. Progressive Education Society is formed by elected members, Board of Life Members and Board of Life Workers, Representative from the college and society, nominated experts and the Business Council and representatives of the teachers as Ex-officio forms Business Council. The Society organizes various activities and encourages faculty members to participate in various activities. The management, Principal of the college and faculty members works together for effective implementation of the policies. The College Development Committeeis formed as per Maharashtra University Act with the representative from management, teaching, and non-teaching

staff. Principal and visitor works as a bridge between the management and college for effective governance. CDC ensures effective implementation of academic and administrative policies.

File Description	Documents
Paste link for additional information	https://www.mcpledu.org/index.php?main_page=page&id=58
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Management trust on decentralization and participative functioning of the College which is reflected in constitution of various posts, portfolios and committees like Vice-Principal, HODs, IQAC Coordinator, Women Cell Coordinator /ICC Coordinator, Housekeeping, AICTE, Admissions, DTE, PNS, PG Coordinators, Program Committee Coordinator, PCI, CDC, Innovation, Research and Consultancy Coordinator, SPPU,ARC, Training, Placements, Industrial and Hospital interaction, Computer I/C, Web Site, Field Visits, NBA Coordinator , FRA Coordinator, Exam, ARIIA, SC-ST Cell, Library, Magazine Coordinator, Class teachers, Ph.D. Coordinator, Store I/C, Animal House, NPW (Professional activities), Career Guidance cell, Alumnae, Competitive exams, C-II, AISHE, Students Projects, NSS, Public relations and Social Media activities, Grievance Redressal Cell Coordinator, Newsletter Extracurricular Coordinator, Medicinal garden, Innovation and Best Practices, SWO, Staff Secretary, Skill development Program and Co-curricular activities, Drug Information Centre, Seminars, Workshops and Guest Lectures, Mentoring, Antidiscrimination Cell Coordinator /Gender Equality Cell, Staff QIP, Antiragging Cell, Sports I/C, NIRF, Wall magazine, Hostel Coordinator, Research Publications and presentations (Students and Staff), IPR Cell, Journal club, Event Register, Students Private Scholarships, Startups and Entrepreneur Development cell, Anti-addiction Cell, Canteen. Senior faculty is involved in staff recruitment and admission process. Portfolio planning is prepared and effectively implemented.

File Description	Documents
Paste link for additional information	https://www.mcpledu.org/index.php?main_page=page&id=10
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plans are set to achieve the goals in accordance with the guidelines of regulatory authorities and accomplishment of Vision and mission. IQAC ensures these targets planned and achieved. The details are summarized as below

Development of additional infrastructure

The college has started development of its own Hostel building in the Institutional premise.

Skill development among learners

The industry has limited the intake of students for industrial training after COVID. In view of this, the students were oriented to attend various MOOC and other online programs.

Promotion of Quality Research

It was decided to provide incentives to learners with good research aptitude.

Strengthening liaisons with industry and academic organizations

MOUs with Industry and Hospitals were increased. Partial syllabus completion was also done through Industrial experts.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Progressive Education Society. Dr. G.R Ekbote is the Chairman of the governing body. The Chairman along with the Business Council Members of P.E Society is empowered to design policies and take decisions for smooth functioning of the colleges. The College Development Committee is constituted as per Maharashtra University Act, 2016 and is a link between the Management and College. It has representation from Management, the Principal, teachers, and non-teaching staff. The CDC plays a major role in budgetary matters and involved in making policy decisions. A minimum of two meetings of the CDC are held during the academic year. At college level, Principal is empowered to take decisions on financial and administrative matters. The Vice-Principal and head of department's works under principal, and Principal also monitors the administrative office. Faculty incharge of various committees/portfolios reports to the Principal. Faculty members of the department reports to respective HOD. The faculty is supported by Nonteaching staff. The Principal is supported by Office Superintendent, Accountant and other administrative staff down the line.

File Description	Documents
Paste link for additional information	https://www.mcpledu.org/index.php?main_page=page&id=14
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance	**A. All of the above**

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has a welfare mechanism in place, for teaching and nonteaching staff.

Teaching staff: Mediclaim insurance facility, IP filing financial support, financial support for research, financial support for skill upgradation, Free health care consultation, Casual/Medical/Earned leaves, On duty leave, leisure trip, Provident fund, tuition fee waive off to wards, concessions in college timings when necesssary,Financial support for attending seminar / workshop / conferences / FDPs / posterpresentation / oral presentation.

Non Teaching Staff: Mediclaim insurance facility, Provident fund Casual/Medical/Earned leaves, On duty leave, Uniform allowance, Free health care consultation, leisure trip, tuition fee waive off to wards, concessions in college timings when required.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

21

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

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File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The self appraisal and subsequent action taken system is effectvely followed for teaching and nonteaching staff annualy.

For teaching faculty, the Institution follows the Performance Appraisal System laid down by the UGC and implemented by Savitribai Phule Pune University. Self-appraisal is submitted by faculty members on yearly basis at the end of the year. API Score of teaching, researchcontributions,professional achievements, extension, administration and overall behavior of faculty is amended by respective HODs. The HODs checks documents and achievements and adds his remarks. This appraisal form is later on reviewed by the Principal. The strength and weakness of each faculty is identified.Annual Confidential Report of teaching faculty is prepared by Principal every year. It is based on the performance of faculty in Academics, Examination, Portfolio,Research anddepartmental contribution. Through these appraisals the College encourages professional growth and development.After reviewing, the faculty with best performance is duly acknowledged for their contribution by giving letter of appreciation. The faculty with average performance are informed to improve their performance.

For other nonteaching staff, the College has developed self appraisal form. They are filled by the staff annualy and submitted to concerned HODs. HODs evaluate the forms and further action is taken based on remarks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external audits are conducted regularly. Internal auditor is appointed by Progressive Education society. Internal auditor checks all receipts and payment vouchers and utilization of funds received from various agencies. College has separate mechanism to ensure financial discipline. Parent society has created separate post "Visitor" to monitor financial transactions. Each payment voucher is signed by accounts office, and Principal. Internal auditor checks whether all funds received from various funding agencies are utilized as per guidelines and utilization certificate is sent to respective agency. Report of internal audit is sent to parent society annually. Internal auditor is also changed frequently. External audit is done annually after completion of financial year. External auditor is also appointed by parent society. External auditor checks Purchase register and dead stock register, Library records and accession register, Receipts and payments. External auditor checks whether proper procedure is followed for utilization of grants as well as whether expenditure is allowed under particular head and its limit. Queries raised by auditor are duly clarified. Audit reports of every financial year are uploaded on college website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

15. 921507 Lakh

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial powers are assigned and delegated to HOD's of each department, Vice Principal and the Principal. Similarly, Alumni, National Service Scheme (NSS) and Student Development Officer (SDO) in charge can operate their respective bank account jointly with the principal. Adequate budgetary provisions are made every year. Auditory committee critically reviews the expenditure. Additional purchase of sophisticated equipments is added in order to improve various research activities and their quality (Instruments like HPLC, Aseptic area etc are purchased. HODs confirm the optimum utilization of resources available in Department.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the institution is constantly working on the quality improvement in various areas. Under the aegis of IQAC the B.Pharm and M.Pharm program Committee prepares a detailed academic plan for each academic year. Academic Calendar is prepared and communicated to stakeholders. IQAC has added inputs in areas like curriculum development, teaching-learning, examination and evaluation, research and development. Some of the practices are as given

Practice 1: IQAC has focused on the implementation of e-governance

The college has purchased Vm-edulife software and it is utilized effectively for governing various activitiesin office administration, teaching and learning, examination and value addition programs.

Practice 2: Promoting faculty members to pursue PhD

The institute promotes its faculty member to pursue their PhD and supports them in terms of consumables, equipment facilities, duty leaves etc.

Practice 3: Incentives to students involved in research

Practice 4: Identification and delivery of content beyond syllabus

Curricular gaps are identified by subject teacher, External subject expert, Alumnae, Hospital and Industrial experts. The gaps identified by each department are communicated to Savitribai Phule Pune University. The identified content beyond syllabus is delivered by subject in-charge or industrial expert. The gaps are also covered in additional laboratory experiments, Guest lecturers, Seminars and Workshops.To bridge the gap, College implements various Skill development programs.

Practice 5:Skill updradation of faculty

The IQAC lays stress on teachers quality by adopting well structuresd recruitment process and encouraging them for self-development throughv training and attending skill development sessions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic planning is prepared in tune with academic calendar by individual faculty members. It is displayed at appropriate places and it is also integrated online with OBS platform. Students can refer the same. Program committee coordinator can review the syllabus completion in online mode. B.Pharm program committee meeting is scheduled at regular intervals wherein the syllabus completion report is seeked from the student representatives from each class. The problems in teaching learning process are noted down and corrective actions are taken. Faculty who is not adhering to the academic planning is instructed accordingly.

To improve the delivery of program, online student feedback on teaching leaning process is implemented using vmedulife software. Students can rate and analyze the performance of faculty members.The collected feedback is carefully analyzed by the academic co-coordinator and discussed with the Principal. The College issues letter of appreciation to the faculty with highest feedback score for each semester. The faculty is also awarded by 'The Best Teacher Award' by the management of Progressive Education Society. The faculty with weak performance and unusual comments by students are counseled by the academic coordinator and Principal. The confidential report of the faculty is maintained.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute has taken the following safety & security measures: Constitution of committees like Anti-ragging committee (Anti Ragging 2021 22.pdf (mcpledu.org)), Gender antidiscrimination Committee (https://www.mcpledu.org/doc/ICC.docx), Grievance Redressal Committees (Grievance Redressal Constitution 21-22.pdf (mcpledu.org))as per the guidelines and are functioning successfully. Institute promotes gender equality and has zero tolerance policy against gender discrimination.Institute has installed CCTV Cameras at different locations such as Institute Entrance, Library, and Principal's Office, Parking, all corridors and the Computer Centre.

Common Room: -

Girl's common room is equipped with essential facilities like first aid box, bed etc.

Scholarship

The institute provides them with the opportunity to gain a scholarship based on their merit as well as economic status.

Women empowerment

Institutes facilitate women's empowerment. Celebration of International Womens Day, Nirbhay Kanya Abhiyan,

File Description	Documents
Annual gender sensitization action plan	The NSS unit of the institute has participated in the Gender sensitization workshop organized by Savitribai Pule Pune University on 25/11/2021. This workshop was attended by 1 faculty and 2 shortlisted NSS volunteers. Conduction of Guest lecture for gender sensitization in the next year is planned. During the induction programme students made aware about the gender sesitization and women cell activity.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	• The college has constituted Anti-sexual harassment cell as per the guidelines of Government of Maharashtra. • A complaint box is kept in the corridor to receive complaints related to sexual harassment. • The contact numbers of women helpline and Bhosari MIDC police station are displayed on the notice board. "Damini Pathak" is also active in the college for safety purpose. • College has lady security guards and lady bouncers for the security purpose. • The college has maintained in out register for visitors. • The college also implemented "Nirbhay Kanya Abhiyan" in association with Board of Students Development Cell of SPPU.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

NSS unit of PES Modern College of Pharmacy has conducted "Swacchata Pakhwada" under"Swaccha Bharat Abhiyan" at the college campus. NSS volunteers did this activity jointly with Pimpri Chinchwad Corporation. The waste management awareness programme was carried out by NSS volunteers for the faculty and students. The basic information in waste management like waste segregation by using dustbins of different colors i.e. Blue is for dry waste, red is for hazardous waste, Yellow is for biomedical waste and green is for biodegradable waste, etc. was given. The college follows all these waste management and segregation practices routinely. For Biomedical waste disposal, the College has signed a MoU with Pasco Environmental Solution Pvt. Ltd. which is registered under Pune Municipal Corporation. Biomedical waste generated by departments of our college is collected as and when required by the PASCO Environmental Solution Pvt. Ltd. for its proper disposal.

The institute promotes paperless communication via electronic media whenever possible. We prefer back-to-back printing and the use of one-side-printed paper for rough work.

The NSS volunteers also carried out PLOGATHON activity and did the cleaning in the Bharatmata Chowk area of Moshi.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	Nil
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In our college, we enthusiastically celebrated various days including Group Day, Halloween, Mismatch Day, Retro Day, Bollywood Day, Traditional Day, and Western Day.

On March 8, we celebrated International Women's Day. Ms.Vijaya Alhat, a PCMC Corporator, and Dr. Mankar, from Shree Multispeciality Hospital, Moshi, were invited as guests for the event. On May 2, our institute held a sports day. Both indoor and outdoor sports competitions were organized. In the morning, indoor games like chess, carom, and yoga were held. In the evening, outdoor games like badminton were held at the Silver Fitness Club in Chikhali. Gurupournima was celebrated by students. Shraddhanjali Sabha for the Late Lata Mangeshkar was held at the college. "Marathi Bhasha Din" was also celebrated enthusiastically in the college.

Students and faculty also celebrated Christmas.

Ganpati festival, dahihandi, Dusshera and Diwali festival were celebrated in the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Activities conducted in the year are as follows:

1. Induction program of ICC/ Gender sensitization cell -For F.Y. B. Pharm. students was carried out by Dr.Tambe V.S on 08/01/2022

2. Guest lecture on "Importance of Healthy Diet" by Dr. Sarika Satav was carried out on 18/11/2021.

3. A lecture on "Women Health" by Ms. Bhargavi Bade on 12/2/2022 was carried out.

4. Through curricular subjects like Democracy, Election and Governance and Environmental Sciences students are made aware of the role and responsibilities of the citizen as well as the importance of casting a vote for elections. Students are also awareof environmental science which includes various how to keep the environment clean and the role of citizens in it, All the faculty always tries to inculcate the responsibilities and duties of citizen students during lectures.

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File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national festivals like Independence Day and Republic Day. Students also celebrate the Ganapati festival, Navaratri, Dahi-handi and Khandenamvi, Constitution Day, and NSS Day. Teachers' Day is celebrated as a tribute to the great teacher Dr.Sarvapalli Radhakrishanna. Shraddhanjali Sabha to Late Lata Mangeshkar was held at the college. Marathi Bhasha Din was celebrated. International Yoga Day was celebrated on 21st June 2021 by faculty and students.

The celebration of National Pharmacy Week involves various activities based on the theme of Indian Pharmaceutical Association.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: "Competitive Exam" Cell

In order to guide students on different types ofcompetitive exams a "Competitive Exam" Cell is established in our college.

The Cell carries out different activities such as conducting extra lectures for GPAT. Different aptitude questions were given to both final year as well as third year students of B. Pharm as per the syllabus given by GPAT. The cell also arranged different guest lectures for overall development of students.

Best Practice-II Skill Development Courses

RACE, Ingenious Healthcare and Step-up Pharma are providing various skill development courses to our students. It helps in developing new skills and a broader understanding of all areas of Pharmaceutical sciences, allows a professional to identify new career options, and contextualizes specialized learning in a way that contributes to new insights for the learners.

The courses include Pharmacovigilance, Clinical Research, Clinical Data Management, Medical Coding and Interview skills. Faculty always guide and encourage the students to pursue such courses for better career development and opportunities.

The college has made industrial training mandatory for all final year students to improve their practical knowledge,

skills and expertise and make them aware about pharmaceutical industries.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Women empowerment

- **To empower women students, especially of the middle and lower middle classes and mold them to be socially, culturally, economically, environmentally, morally responsible and physically fit, so that they are able to face the challenges ahead with confidence and courage.**
- **We empower our students with quality education and provide knowledge to face the challenges ahead with courage, confidence and happiness.**
- **Our institution is committed to encourage the students and teachers to be innovative and research oriented. We train the students towards academic excellence, all-round development and career oriented by arranging campus drives for the students' and also providing employment in our college after their education.**
- **Commitment towards Social Responsibility, Environment Consciousness and National Development:**
- **All activities are student centric and our students are actively involved in outreach activities through NSS (National Service Scheme), WC (Women Cell) and Students Council. These activities are planned to mold them towards National Development.**
- **Ensuring Accountability: We inculcate human values in our students through various value added programs and activities.**
- **Promoting Change through Technology: We update the learners about latest technological tools and system for quality improvement.**

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

- **A preparation plan for competitive examinations is developed, as well as various orientation lectures for students. Students receive intensive training to prepare them for competitive examinations. such as GPAT. Providing assistance to students willing to prepare for various competitive examinations, aswell as creating a conducive environment for students to do so. Encourage entrepreneurship and innovation by developing skills.**
- **The institute is working for MOUs with more industries to bridge the Industry-Institute gap. To sustain and improve interaction with industries, the Institute intends to focus on interaction with industries with the participation of all faculty and students.**
- **More emphasis will be placed on motivating students for industry-sponsored projects and industrial internships through interaction with industry.**
- **The institute intends to conduct multidisciplinary research in order to publish and patent its findings.**